Are you unhappy with:

- Parts of your schooling, things you learn, how the school or teachers support you, arrangements in school?
- ·Parts of your current care, the people who look after you, the place this happens?
- Other things the Council or care givers provide for you, perhaps the Council house you live in or the food served to you?
- ·Anything else, perhaps your local park or play areas?

We have set out a way to listen and think about the things that have made you unhappy. We call this a complaint.

Article 12: Be listened to and taken seriously We have the right to be listened to and taken seriously. Article 13: Freedom of expression Some adults think we don't know anything. I have the ight to be respected

Article 3: Have their best interest at the heart of decisions



Article 2: No discrimination



Child Friendly Complaints

- •Lots of services are provided to children (under 18 years old). If something goes wrong or you are unhappy with this service, you can make a complaint by speaking to an adult in person, over the phone or completing an online form. Social Media should not be used to make a complaint.
- ·Before you make a complaint, you should think about if this is something you can manage yourself? If not, speak to an adult you trust.
- ·Adults can also make a complaint on your behalf or about something which affects you.
- All children (under 18 years old) have rights set out by the UNCRC - these are called Articles, and some have been summarised here. If you make a complaint, the adult dealing with your views will consider the articles, follow specific guidance and the principles below:

Our principles:

- We will listen to you or an adult you have shared information with.
- We will make a note of what you are unhappy about.
- We will think about your complaint with your rights in mind.
- We will help with the things you are unhappy about.
- The adult dealing with your complaint will keep you informed about progress and will provide feedback.
- We will give you an answer and we have set timescales to do so.

Article 29: Quality of education



Article 27: Safe homes, food and clothing



Article 8: Identity



I don't want to hide

Article 30: Share our culture, language and religion 1

Article 31: Rest and play



Images created by children in Fife, working within the Children's Rights Charter Development Group (Dec '24)